

1 **Assessing the quality of regional climate information**

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20 **Abstract**

21 There are now a plethora of data, models and approaches available to produce regional and
22 local climate information intended to inform adaptation to a changing climate. There is,
23 however, no framework to assess the quality of these data, models and approaches that takes
24 into account the issues that arise when this information is produced. An evaluation of the
25 quality of regional climate information is a fundamental requirement for its appropriate
26 application in societal decision-making. An analytical framework for “science-based
27 statements and estimates about future climate” that allows for an assessment of their quality
28 is constructed. This framework targets statements that project local and regional climate at
29 decadal and longer time scales. After identifying the main issues with evaluating and
30 presenting regional climate information, it is argued that it is helpful to consider the quality of
31 statements about future climate in terms of (1) the type of evidence and (2) the relationship
32 between the evidence and the statement. This distinction not only provides a more targeted
33 framework for quality, but also shows how certain evidential standards can change as a
34 function of the purpose of a statement. The key dimensions to assess regional climate
35 information quality are: diversity, completeness, theory, adequacy for purpose, and
36 transparency. This framework is exemplified using two research papers that provide regional
37 climate information and the implications of the framework are explored.

38 **Capsule**

39 A framework for the assessment of quality in regional climate information needs to include
40 dimensions such as: Diversity, Completeness, Theory, Adequacy for purpose, and
41 Transparency.

42 **1. Introduction**

43

44 Informing the large number of actions needed to manage climate risks, reduce damages, and
45 maximise potential opportunities is a grand challenge for climate change science (Moss et al.
46 2013). Adapting human and natural systems across sectors of society is necessary to improve
47 preparedness and enhance resilience to a changing climate. Decision-relevant climate
48 information can support society's efforts to adapt to climate change.

49

50 Different strategies for making climate adaptation decisions utilise scientific information
51 differently in the decision-making process (Dessai and van der Sluijs 2007). Nevertheless,
52 whenever scientific climate information is used in adaptation, "quality" is considered to be an
53 essential characteristic that this information should have (e.g. Lu 2011, Wilby et al. 2009, for
54 a general overview on quality of science for policy, see Funtowicz and Ravetz 1990).

55

56 The kind of long term regional climate information that is increasingly important for decision
57 makers (see, e.g., Knutti 2019) ranges in temporal scales - from hours to multiple decades –
58 and spatial scales – from meters to hundreds of kilometers. Global Climate / Earth System
59 Models (GCMs and ESMs) are the dominant source of regional climate information, but
60 increasingly downscaling, both statistical and dynamical, has been used to achieve higher
61 resolution information (see, e.g., Pielke and Wilby 2012, Giorgi 2020). However, it is
62 difficult to evaluate long term information at the regional scale because of the presence of
63 deep uncertainty and because the usual empirical tests are not applicable due to the non-
64 stationarity of the climate system (e.g. see Stainforth et al. 2007b).

65

66 General guidance on the dimensions of quality (e.g. Nissan et al. 2019, Benestad et al. 2017)
67 are emerging in the literature, but this literature is fragmented. The way quality is
68 characterized can be very different depending on whether it is discussed in physical climate
69 science (e.g. Zeng et al. 2019; Krysanova et al. 2018), environmental social science (e.g.
70 Lemos and Moorhouse 2005; Cash et al. 2003) or philosophy of science (e.g. Parker and
71 Risbey 2015, Parker 2009), and on whether it is aimed at knowledge deriving from climate
72 science research or information deriving from climate services (Barsugli et al. 2013).
73 Characterization of the quality of climate information should also include a discussion of the
74 roles of scientific knowledge in their social, political and economic contexts (Maxim and van
75 der Sluijs 2011).

76

77 In order to address the quality issues that are specific to climate change adaptation decision
78 making, we focus on what quality means for *regional climate information derived from*
79 *knowledge produced by scientific research*. In particular, we target the quality of the evidence
80 and the methods used to produce knowledge about regional climate change and its related
81 uncertainty. Due to the knowledge evaluation issues discussed below, this knowledge cannot
82 only be derived from the output of Earth System Models: other lines of evidence, such as
83 expert judgment, theory and observations can and should be taken into account to produce
84 information that goes beyond or replaces model output (see Fig. 1). In the rest of this paper,
85 regional climate information refers to scientific knowledge about regional climate that
86 intends to inform adaptation to a changing climate. We recognize that social values do
87 influence methodological choices in the sciences (see e.g. Douglas 2009, Intemann 2015,
88 Elliott and Steel 2017), but we do not directly engage with this debate here.

89

90 The aim of this paper is to propose a framework that enables the assessment of the quality of
91 regional climate information. The framework draws on insights from physical climate
92 science, environmental social science and philosophy of science to identify relevant quality
93 dimensions and is intended as a general guide to assess quality in this context. We
94 characterize quality along five dimensions that can support users of climate information,
95 including “non-specialist scientists” and decision-makers. Scientists might use this
96 framework because knowledge about future regional climate is produced by experts across
97 many different disciplines, and an expert in one discipline may not have the expertise to
98 evaluate the knowledge produced from another discipline. Decision-makers can use this
99 framework because they may not be trained in the science that is used to generate regional
100 climate information. The framework raises the questions that specialists and non-specialists
101 alike need to ask regarding the provenance of the information they provide and use.

102

103 We start this paper by further clarifying what is meant by regional climate information (Sect.
104 2.1). Next, we highlight the main issues that arise in evaluating and representing this
105 information: knowledge evaluation issues (Sect. 2.2) and quantification issues (Sect. 2.3).
106 These issues are to be understood in the context of the purpose of regional climate
107 information discussed in Section 2.1. Next, we characterize how regional climate information
108 is constructed (Sect. 3) and we propose a framework to evaluate its quality (Sect. 4). The
109 framework identifies five key dimensions of quality: *diversity*, *completeness*, *theory*,
110 *adequacy for purpose*, and *transparency* and we illustrate the application of these dimensions
111 with two examples. We conclude with some general remarks about the framework (Sect. 5).

112

113 **2. Why we need a quality assessment framework**

114

115 Climate science serves many different purposes, ranging from improving our understanding
116 of earth-system processes and their interaction with human activity, to informing decision
117 making. We focus on regional climate information that has the purpose of informing climate
118 change adaptation decisions. Regional climate information is to be understood as *statements*
119 *or estimates about future regional climate that have the intention of informing adaptation to*
120 *a changing climate*. We highlight the *purpose* of regional climate information because
121 different purposes for generating information motivate the use of different methods of
122 generating this information (Laudan 1984, pp.62-63, Shackley and Wynne 1995), and
123 different standards of evaluation. However, there is currently no quality framework that
124 explicitly claims that quality can change depending on the purpose that the information
125 serves. In this section we clarify the purpose of the regional climate knowledge addressed by
126 our framework and specify some of the main challenges that can affect quality in this context.

127

128 **2.1 The purpose and epistemic reliability of regional climate information**

129

130 The issue of model purpose has been addressed by researchers interested in how to justify
131 model-based inferences that are relevant for policy. Recently, Thompson and Smith (2019)
132 have highlighted the distinction between “model land”, the land of statements about models
133 derived from models, and statements derived from models about the real world. They argue
134 that when making decision relevant model-based statements, scientists need to be aware of
135 and explicit about the consequences of the assumptions introduced in a model, since decision-
136 relevant statements will be taken to be about the real world, rather than the model. Risbey et
137 al. (2005), Parker (2009, 2020), Baumberger et al. (2017), and Nissan et al. (2020) argue that
138 when we assess a model, we are not assessing the whole model, but only the aspect of the
139 model that addresses the particular question asked of the model, or, in other words, the

140 purpose that the model serves. So, how does the purpose of informing climate change
141 adaptation feature in this quality assessment framework?

142

143 If the purpose of regional climate information is to inform adaptation to a changing climate
144 then it should be epistemically reliable. Epistemic reliability of a statement or an estimate, in
145 this context, refers to whether the statement or estimate (and its associated
146 confidence/uncertainty) about the future is likely to capture or estimate a state of the climate
147 that will actually realise. The epistemic reliability of regional climate information is difficult
148 to assess due to the non-stationarity of the climate system and the timescales of change under
149 consideration which remove the option of applying the usual empirical tests to these
150 statements/estimates. Epistemic reliability of multi-decadal projections is different from the
151 meaning of reliability as it is used by the weather and seasonal forecasting community (e.g.
152 Weisheimer and Palmer 2014), which relies on past model performance in forecasting the
153 system. Winsberg (2006, p. 17) suggests that in some cases one can define a reliable process
154 in terms of how well it fits with the methods, physical intuition, and data of a given field,
155 rather than in terms of the relative frequency with which a model produces an accurate
156 statement. Baldissera Pacchetti (2020), however, adds that when assessing uncertainty from
157 the structural differences between climate models it is important to be able to explain *why* we
158 might believe that such climate knowledge is epistemically reliable.

159

160 Providing these explanations is especially important when an evaluation of the accuracy of
161 model output cannot be established over a time frame of meaning to the assessment. We
162 know whether a weather forecasts is reliable when there are collections of past forecasts and
163 out-of-sample verifications thereof. This is the sense in which reliability is understood in the
164 weather and seasonal forecasting community. But out-of-sample verifications are not always

165 available. Consider the following: we know that a damped harmonic oscillator provides
166 reliable predictions of the behavior of an oscillating weight in a viscous medium if the
167 oscillation is slow enough—and we know this because it is derived by means of Hooke’s law,
168 Newton’s second law, etc. This theoretical knowledge, together with some empirical results
169 about viscosity, will allow one to have an epistemically reliable expectation of how a weight
170 will behave in a new medium for which one knows the viscosity but for which there are no
171 experimental results of weights oscillating in that medium. While the case of generating
172 regional climate information is considerably more complex, explanations of a similar nature
173 can help us assess to what extent regional climate information captures the potential future
174 state of affairs, in a way that can inform climate change adaptation decisions. When the
175 purpose of regional climate information is to inform adaptation to a changing climate, it
176 should be epistemically reliable in the sense that one should be able to explain why a
177 statement about future regional climate is likely to happen, or, in other words, why it is
178 credible.

179
180 Epistemic reliability of regional climate information is particularly important when
181 consequential decisions are made on the basis of this information. This concept is therefore
182 central to our quality evaluation framework: the higher the quality of a statement or estimate
183 about future climate, the more reasonable it is to believe that we are making a credible
184 statement or estimate for its societal purpose. This is how “quality” is most usefully
185 interpreted in the context of regional climate information for adaptation planning. In order to
186 be clear how knowledge about future regional climate should be evaluated, we first review
187 some of the major shortcomings of current climate knowledge evaluations and of how current
188 knowledge about regional climate is presented.

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2.2 Knowledge evaluation issues

While it is recognized that uncertainty in climate projections is in some sense irreducible (see, e.g., McWilliams 2007), gaps in our knowledge about future regional climate can also be due to theoretical, observational and computational constraints. For example, there are limitations to the empirical tests of the climate models from which this knowledge is derived. Truly forward looking tests about the accuracy of climate projections can only be made with earlier generations of models and even then the available observations are limited to those between the date the projection was produced and the present day; a short period in the context of climate change and climate variability (see, e.g., Dessai and Hulme 2008, Grose et al. 2017, Housfather et al. 2020 for exceptions).

Climate models are also evaluated based on how they simulate past observational or reanalysis data. But shared assumptions in Global Climate / Earth System Models (GCMs and ESMs) and reanalysis data generated with such models open the possibility of shared biases that are difficult to detect and isolate. Lenhard and Winsberg (2010, p. 257) have argued that GCMs are subject to a kind of “confirmation holism”: the complexity of both the interactions between the modules of the GCM and the model development process, often makes it virtually impossible to assign improvements in model performance to improvements of the representation of the physical processes in the code. Further, assessments of model performance with observational and reanalysis data do not directly test the prognostic accuracy of the model, as successful reproduction of past data does not imply that models will accurately predict a changing climate on long temporal scales (e.g., Reifen and Toumi 2009). Climate projections are extrapolatory (see e.g. Stainforth et al. 2007b), because the

215 conditions to which the model is applied are different to those for which we have
216 observations, making past successes less relevant. Last but not least, the nature of this kind of
217 evaluation runs the risk of evaluating the models against features of datasets which have been
218 knowingly or unknowingly used in model development or tuning (see Shackley et al. 1998
219 for an early analysis of the use of GCMs for policy making).

220

221 Model evaluation is often sought in a context of demonstrating a degree of *robustness*. One
222 common understanding of robustness is the one used when performing sensitivity analysis,
223 which philosophers have called “inferential robustness” (Woodward 2006). Inferential
224 robustness refers to a robust inferential process. Its core idea is that the statement is robust if
225 it is insensitive to various competing assumptions, models, or, for the case of regression
226 analysis, choice of competing explanatory variables. Following Woodward (2006), suppose
227 that E_i are the different assumptions, models, etc., and R is the statement derived from the
228 inferential process. Then, if the same statement R is obtained for any choice of E_i , then R is
229 robust, and likely to be true. This reasoning underlies some of the interpretations of multi-
230 model ensembles, and has been criticized on the basis that model genealogy, shared
231 assumptions between GCMs, and the use of GCMs in producing reanalysis data, undermine
232 the strength of this inference and the associated uncertainty (Parker 2011, but see Lloyd 2015
233 for an alternative interpretation of robustness and ensembles). Woodward notes that this
234 notion of robustness relies on the assumption that *all possible* competing assumptions,
235 models or explanatory variables are considered.

236

237 Another relevant notion of robustness is what Woodward (2006) calls “measurement
238 robustness” (also discussed in Wimsatt 1981), which refers to the confidence one has in an
239 empirical value that is measured with different instruments. So, for example, a measurement

240 of temperature at location x and time t is robust if one gets the same value with a mercury
241 thermometer, a thermocouple or an infrared thermometer. While this notion of robustness has
242 not been formalized, philosophers have argued that the *independence* of these measurements
243 is what is valuable for inferring that the reading is correct (Woodward, 2006, p. 234). The
244 reasoning behind this argument is similar to the reasoning behind the importance of
245 independence in statistical sampling, i.e. it is valuable because it removes possible biases.

246

247 Independence is a term discussed in physical climate science in the context of multi-model
248 ensembles (MME) (see Knutti et al. 2017 and references therein) and in the philosophy of
249 science (Parker 2011; Lloyd 2009, 2010, 2015). This is particularly problematic for MMEs,
250 where models are often analysed as if they were independent (Pirtle et al. 2010; see also
251 Parker 2011) but such an assumption is not warranted (Parker 2011, Knutti et al. 2010,
252 Masson and Knutti 2011).

253

254 Physical climate scientists are developing strategies to approximate independence in MMEs
255 by designing schemes to weight the models (Sanderson et al., 2015, Knutti et al., 2017) but
256 there are still open questions about whether this strategy is effective. The main point of
257 Parker (2011) is that we cannot think of an ensemble of models to be a *random sample* from
258 the space of possible models but since it is unclear how to define a space of all possible
259 models, model weighing is inherently problematic. Most recently, Jebeile and Crucifix (2020)
260 have discussed the difficulties of MME optimization.

261

262 The complexity of GCMs and the difficulties of model evaluation implies that regional
263 climate knowledge needs to rely on more than just the models (or ensemble of models) to be
264 able to evaluate its epistemic reliability and hence its quality. Further, the above limitations

265 should always be clearly stated when producing decision relevant climate knowledge based
266 on GCMs.

267

268 **2.3 Quantification issues**

269

270 The issues outlined above can be exacerbated by an excessive focus on quantification. Policy
271 makers want, or are thought to want, quantified climate information (Heaphy, 2015) but
272 scholars interested in the science-policy interface have increasingly called attention to the
273 pitfalls of such a focus and the overconfidence that it produces (Porter 1995, Supiot 2017,
274 Kovacic 2018).

275

276 Adopting a “one size fits all” approach for quantifying knowledge and uncertainty can lead to
277 several issues. Parker and Risbey (2015) argue that this kind of approach can lead to a false
278 sense of precision regarding the uncertainty associated with a particular distribution of future
279 states of the climate. Such false precision, they continue, may influence the choice of
280 decision making strategy adopted by the policy maker (e.g. a top down instead of a bottom up
281 approach, see Dessai and van der Sluijs 2007).

282

283 The focus on quantified information may also suggest that such information is somehow
284 better than other ways of representing knowledge claims and associated uncertainties (e.g.
285 ranges with low precision, or direction of change), but this is not the case. See, for example,
286 the discussion of quantified information provided by the IPCC found in Risbey and Kandlikar
287 (2007). In that paper, the authors argue that the distinction made by the IPCC between
288 likelihood and confidence (Mastrandrea et al. 2011) is not a useful one, because likelihood
289 and confidence are supposed to separate the frequentist and subjective interpretations of

290 quantified model output, but these cannot be clearly separated (Risbey and Kandlikar 2007, p.
291 24). Relatedly, philosophers have argued that even in a Bayesian framework, societal and
292 ethical values can influence the evaluation of probabilistic model output (Parker and
293 Winsberg 2018). So, quantification may lead to a false perception of lack of subjectivity.

294

295 In sum, the current focus on GCM/ESM evaluation and output quantification is not generally
296 adequate to achieve the kind of epistemic reliability that is required for informing decision
297 making. In the rest of this paper, we focus on how regional climate information that intends
298 to inform decision making is constructed and indicate the quality dimensions that directly
299 address the issues that have been presented so far.

300

301 **3. Towards a quality assessment framework**

302

303 We can now ask how to approach quality assessment for regional climate information that
304 intends to inform decision making. Decision makers may want to know how likely it is that a
305 particular statement about future climate will realize, so the epistemic reliability of a
306 statement is an important component of statements that aim to inform decision making. The
307 relation between epistemic reliability and how these statements or estimates are presented,
308 e.g. how precise a particular statement is and what form it takes (probability distribution or
309 qualitative estimate), depend on how the information is produced.

310

311 Risbey and Kandlikar (2007) suggest that scientists should formulate statements with
312 different levels of precision based on the available evidence and the strength of the
313 justifications for the statements. Precision, in this case, refers to whether the information
314 appears in the form of a probability distribution function, bounds on estimates, and so on. The

315 quality of an estimate depends on the quality of the evidence in the sense that we can make
316 better estimates with better evidence. But we can *choose* what precision to report and that
317 choice also depends on the quality of the evidence and on how the accuracy is assessed.

318
319 The relation between quality of model output and quality of evidence is most clear in short
320 term forecasting (e.g. weather forecasting): in this case, instances of past successes of the
321 models, and well-established methodological choices provide support for the accuracy of
322 future probabilistic forecasts and, as a consequence, their quality. It should be noted however,
323 that probabilistic weather forecasting may incur similar problems as climate models when
324 evaluating forecasts of extreme events for which there are few examples in the observations.

325
326 For the case of regional climate information however, instances of past success of a model do
327 not directly imply that the model will be accurate in the future, since the conditions to which
328 the model is applied are different (see section 2). We therefore fine-grain the analysis of the
329 relation between evidence and scientific statements to better articulate how quality can be
330 evaluated for regional climate information. We consider two aspects of this information
331 relevant for quality:

- 332
- 333 (1) the evidence which underlies this information (e.g. observational or model time-series
334 data, proxy data, expert judgment, theoretical understanding, etc.), and
 - 335
 - 336 (2) the relationship between the evidence and the information (e.g. validity of the
337 methodological details regarding how the information is extracted from the evidence, or how
338 different lines of evidence are aggregated, etc.).

339

340 Considering this distinction is helpful for evaluating the quality of statements or estimates
341 about future regional climate, in so far as it allows for a systematic representation of the way
342 this information is produced. We exemplify the utility of this distinction in Table 1, where we
343 introduce two papers that we will use to illustrate the quality dimensions discussed in the next
344 section: Risbey et al. (2002) (R02 hereafter) and Tebaldi et al. (2004) (T04 hereafter). Both
345 papers produce scientific regional climate information that intends to inform adaptation. Both
346 papers target changes in precipitation under climate change but they present the information
347 in qualitative and quantitative terms respectively.

348

349 Table 1 shows R02's qualitative statement about future regional climate, the evidence used
350 and how the evidence is aggregated to produce the statement. Table 1 also shows T04's
351 statement, and their use of a Bayesian method to estimate probability distributions of present
352 and future precipitation using observations and model output. Their conclusion is similar to
353 R02 in that there is large inter-regional variability, but they claim more precision about what
354 areas are affected, in what way, and provide quantified estimates.

355

356 **4. The quality assessment framework**

357

358 Our framework utilises five dimensions that are indicative of the quality of statements about
359 future climate that are relevant for adaptation. These are *diversity*, *completeness*, *adequacy*
360 *for purpose*, *theory* and *transparency*. This section describes these dimensions and how they
361 apply to our framework. The dimensions embody an in practice unattainable standard for
362 quality but should nevertheless be used as a standard toward which regional climate
363 information should strive.

364

365 **Diversity.** This dimension of quality indicates that *different types of evidence* should be taken
366 into account when producing knowledge about future regional climate of high quality. It is
367 motivated by the knowledge evaluation issues of section 2.2 and the importance of variety-of-
368 evidence discussed by Vezer (2016) (see also Lloyd 2009). Recall the discussion of
369 robustness in that section: it is clear that MME are not robust in the senses that have been
370 spelled out by the philosophers discussed in section 2.2, and hence evaluation of regional
371 climate information in terms of MME is insufficient for high quality. Recent discussions in
372 the philosophy of climate science (e.g. Winsberg 2018, Lloyd 2015) suggest the focus of
373 robustness should be not only the *independence* of the lines of evidence but also the *types* of
374 evidence. In Figure 1, we show a possible typology of evidence that can contribute to climate
375 knowledge, such as theoretical understanding, model output, paleoclimate data, etc. Note that
376 this typology may not be exhaustive and does not have strict boundaries. For example,
377 reanalysis data is a hybrid between model output and observations, and shares characteristics
378 with both types of evidence.

379

380 Incorporating different types of evidence is important to address some of the issues around
381 shared biases between climate models—and, to a lesser extent, with reanalysis data. Doing so
382 somewhat approximates independent lines of evidence and the features of measurement
383 robustness that have been discussed by philosophers such as Woodward (2006) and Wimsatt
384 (1981). Diversity of evidence is mostly a dimension that applies to the evidence that
385 underlies regional climate information, but it can also inform the relation between the
386 evidence and the information. While it would be most convenient if diverse sources of
387 evidence supported the same narrow range of values, they are still useful even when that is
388 not the case. Having different sources of evidence that disagree is still better than relying on
389 just one of them, since this allows the scientist to have an appropriate level of uncertainty.

390

391 To further illustrate this dimension of quality, consider the two example papers of Table 1.

392 R02 mainly use three different types of evidence. The first is “dynamical thinking”, which is

393 an expert evaluation of possible future climate based on theoretical insights. This type of

394 evidence combines “expert judgment” and “theory” (see Fig. 1). The second type of evidence

395 is climate model output. Dynamical thinking and climate model output are then supplemented

396 by a third type of evidence, reanalysis data, which it is used to illustrate large scale synoptic

397 features identified by the experts. T04 rely on model output and observational data.

398

399 To evaluate diversity, we need to ask about the relation between these types of evidence. It is

400 clearly stated in R02 that dynamical thinking is used to interpret model output, but the

401 possible shared assumptions between model output, reanalysis data and dynamical thinking

402 are not specified (e.g., are the experts the same individuals that have built the models the

403 output of which is used?). On the other hand, the observational data used by T04 shares fewer

404 assumptions with model output data. So, while T04 use fewer types of evidence, the types of

405 evidence used are more *diverse* than in R02. However, the lack of detailed information about

406 the relation between sources of evidence in both R02 and T04 makes this a difficult

407 dimension to assess.

408

409 ***Completeness.*** Completeness refers to how many of the potential sources of evidence are

410 taken into consideration. This characterization of completeness draws from the discussion of

411 completeness of uncertainty assessments found in Parker and Risbey (2015). Completeness is

412 also discussed as a necessary assumption in the context of robust inferential processes, and

413 Woodward (2006) criticizes it in so far as it is an unattainable standard for robustness.

414 Nevertheless, good statements about future climate draw from all possible and relevant

415 sources of evidence (all the elements that contribute to climate knowledge in Fig. 1), and
416 completeness is a dimension that, together with diversity, captures the value of maximizing
417 the different types of evidence for improving the quality of regional climate information.
418 Because of the structural similarities and shared assumptions of climate models, using all
419 possible models in an MME would not count as complete for the purposes of delivering
420 information for adaptation.

421

422 Some reasons for which technically sophisticated model intercomparison projects may be
423 insufficient are the following. First, as discussed in section 2.2, model ensembles do not
424 suffice to produce a probabilistic projection which reflects our uncertainty: models cannot be
425 considered to be elements from a random sample of all possible models (Parker 2010, 2011).
426 Relatedly, the hawkmoth effect (Frigg et al. 2014) implies that small differences in (non-
427 linear) model structure can lead to diverging differences in model output. Even with model
428 weighting, therefore, multi-model ensembles may still produce a biased representation of the
429 uncertainties in model-based projections. Second, Deser et al. (2012) have shown that
430 different (micro) initial-condition (Stainforth et al. 2007a) ensemble sizes are needed
431 depending on the variable of interest (such as sea level pressure, precipitation, or surface air
432 temperature), and computational constraints limit the ensemble size to below what is required
433 for many variables. Third, Hawkins et al. (2016) have shown that details of the distributions
434 of the model output from the model ensembles strongly depends on the (macro) initial
435 conditions (Stainforth et al. 2007a) used for these experiments. We therefore suggest that
436 regional climate information needs additional lines of evidence for satisfying the dimension
437 of completeness.

438

439 Take the R02 and T04 cases above. R02 mainly take three possible types of evidence into
440 consideration: “dynamical thinking”, climate model output and reanalysis data. T04, on the
441 other hand, explicitly state that they want a non-heuristic approach to produce a weighted
442 average of model output. This suggests that they purposefully leave out evidence that cannot
443 be formalized (e.g. “dynamical thinking”). So, only two types of evidence (models,
444 observations) are used. T04 would therefore have lower completeness than R02.

445

446 Completeness should, of course, be evaluated in conjunction with diversity. The number of
447 different types of evidence (aspect 1 in Section 3.2) needed to satisfy the completeness
448 dimension may depend on the relation between the evidence and the statement (aspect 2 in
449 Section 3.2). In R02, the expert reasoning used to augment and interpret climate model
450 information provides a more complete assessment of the uncertainty in the statements about
451 future climate than the model-based information alone. Dynamical reasoning is, in this case,
452 used as a tool for evaluating model deficiencies and interpreting model output. Furthermore,
453 the authors recognize that model output and dynamical reasoning could be compared with
454 observations to improve the credibility of their statements still further. But in T04 the two
455 types of evidence (model output and observations) are less “complete” than they appear, as a
456 consequence of how they are combined to inform the statements. In the quantification of
457 uncertainty in model-based projections the choice of observational dataset can itself be a
458 source of bias (Singh and AchutaRao 2020). These methodological choices affect T04’s
459 results because their model performance measures (see Table 1) are based on model
460 performance against past observations.

461

462 **Theory.** Theory refers to the theoretical underpinning of statements about future climate,
463 along with the representation of the underlying theory. Climate models are sometimes

464 thought of as theoretical tools (e.g. see Lloyd 2015) but the complexity of climate models
465 implies that it is difficult to explain epistemic reliability without explicitly resorting to the
466 theoretical understanding behind the interpretation of model output (Lenhard and Winsberg,
467 2010). So the strength of the theoretical underpinning is an important source for the quality of
468 these statements. Ebi (2011), for example, argues for the importance of distinguishing
469 theoretical support from other sources of evidence, as theoretical support can provide useful
470 information to policy makers about the state of scientific understanding behind particular
471 statements. For example, theoretical understanding may point to processes that are considered
472 important for producing an estimate about future regional climate but are not adequately
473 represented or assessed in models. Bony et al. (2011) and Giorgi (2020) make a similar
474 argument and highlight the importance of “understanding” when no direct observations are
475 available. In other situations, outside the domain of climate change, strong theoretical support
476 is not always necessary of course. However, theory becomes increasingly important when
477 other sources of evidence (like repeatable experiments or the appropriate data to test models)
478 are not available. This is the case for climate information for adaptation, where estimates
479 about never before observed states of the climate are needed (Stainforth et al. 2007b).
480
481 An example of the theoretical underpinning of statements about future climate is the
482 understanding of the processes that are responsible for generating a particular weather
483 pattern. How this is taken into consideration as evidence in regional climate knowledge is
484 best exemplified by the way R02 uses “dynamical thinking” as theoretical support for
485 evaluating model output. When understood as such, *theory* is a quality dimension that applies
486 to the evidence that is used for statements about future climate (aspect 1).
487

488 T04, on the other hand, do not include any discussion of the physical theory underlying their
489 analysis. Indeed, the multiscale nature of the mechanisms responsible for precipitation are not
490 very well understood and not yet modelled successfully (see e.g. Risbey and O’Kane 2011,
491 Deser et al. 2012). So, while we understand that models are based on theory, the absence of a
492 discussion of how the lack of such theoretical understanding may influence future regional
493 precipitation estimates implies that *theory* is a quality dimension that ranks lower in T04 than
494 in R02.

495

496 ***Adequacy for purpose.*** Adequacy for purpose refers to the empirical adequacy that is
497 required of a statement about future regional climate that intends to inform decision making.
498 This dimension is similar to empirical adequacy more broadly but puts an emphasis on the
499 fact that the level of empirical adequacy that is required for a statement depends on the
500 purpose of the statement. For example, Risbey and Stone (1996) investigate whether GCMs
501 are adequate for regional climate change assessments by analyzing how GCMs reproduce
502 those large-scale atmospheric phenomena that are relevant for regional climate. Adequacy for
503 purpose usually refers to how adequate the evidence is for the statement (aspect 2). This
504 characterization draws from insights from Risbey et al. (2005), Parker (2009, 2020),
505 Baumberger et al. (2017), and Nissan et al. (2020), discussed in Section 2.1. So, if one wants
506 to assess the empirical adequacy of a model for predicting precipitation, one cannot *just*
507 evaluate the model's performance on the basis of its empirical adequacy about temperature.
508 Rather, one needs to be explicit about how the empirical evaluation contributes to the
509 epistemic reliability of the information.

510

511 Different variables used to inform adaptation (e.g. temperature, precipitation) may have
512 different levels of empirical adequacy, depending on the availability and consistency of past

513 data, for example. We can ask whether data is fine grained enough, whether the data has
514 gaps, and whether model output is produced and analysed at the scales that are needed for
515 answering a particular question. In many cases, however, the data that is needed to evaluate
516 the models is not accessible: long term simulations of climate variables (especially at the
517 local scale) may not suffice to test adequacy because the climate system is not a stationary
518 system, and variability may change in unexpected ways (Smith 2002). Because of these
519 limitations, adequacy for purpose as assessed by empirical tests is an important but not
520 conclusive dimension to evaluate the quality of information (Oreskes 1998, Oreskes and
521 Belitz 2001).

522

523 Consider again the statements about future regional climate change in T04 and R02. To
524 evaluate adequacy for purpose, we need to ask: Is the evidence adequate for making a
525 statement about future climate that can inform adaptation? R02 clearly state that “one could
526 devise a set of diagnostics to discern whether the climate of a particular region was tending
527 more towards one scenario or another” (p.1048), which suggests that there is more empirical
528 evidence that should be taken into account to have a better statement about future climate.
529 The evidence in this case is therefore not as adequate for purpose as it could be. T04 is more
530 difficult to assess. Their methodology relies on another paper by the same authors (Tebaldi et
531 al. 2005), which is not aimed at informing adaptation but at exploring a particular
532 methodology. The intention of T04, by contrast, is to derive probability distribution functions
533 for precipitation to make statements about actual future climate. However, as discussed
534 above, precipitation is difficult to predict and T04 do not discuss the theoretical,
535 computational and observational constraints to projecting precipitation patterns. So T04 does
536 not address the adequacy for purpose of the information that they produce and ranks low on
537 this dimension.

538

539 **Transparency.** Transparency requires that all the components of statements about future
540 climate are accessible and traceable: a user of climate information should be able to identify
541 the sources of evidence (aspect 1) and the methods used to derive the statements (aspect 2).
542 This dimension is necessary for the evaluation of the dimensions described above, and for
543 clearly defining the applicability of the approach, since there are different requirements for
544 the quality of the evidence and methods depending on the purpose of the information.
545 Transparency is also valuable because it allows for accountability and explicit
546 communication of scientific and social values in the scientific process. These elements
547 become particularly problematic in collaborative research (Winsberg et al. 2014), and hence
548 need to be taken into consideration.

549

550 There are different ways in which transparency can be met. First of all, the data and the
551 methods should be available. Both R02 and T04 clearly discuss their methods and their data
552 sources. However, observational data used in T04 is not directly cited in the paper, and the
553 consequences of only using formal methods and one particular dataset to quantify the
554 uncertainty tied to estimates about future climate are not discussed explicitly. Explicitly
555 discussing the limitations of using particular methods or data sets is important as these
556 limitations may not be obvious to all possible users, since not all users share the scientists'
557 expertise. There are different ways to facilitate access to this information in a way that
558 promotes transparency and governments and other organizations are working on methods to
559 achieve this.

560

561 How to best achieve transparency is still being researched (see, for example, Weil et al.
562 (2013) for an argument in favour and John (2018) for an argument against transparency in

563 science communication). One suggestion is to use progressive disclosure of information,
564 where information gets tailored to the expertise and needs of the target audience (van Bree
565 and van der Sluijs 2014). A type of information disclosure, called “nontechnical summaries”,
566 can make assumptions and limitations explicit for non-expert users. However, these
567 summaries can only reveal relevant assumptions and limitations in so far as they are mediated
568 by particular groups of experts and typically experts are only aware of a small subset of the
569 assumptions they are making. Note that these kinds of disclosures are not just important in
570 the context of communicating information to users, but also for collaborative scientific
571 projects that involve experts from different disciplines. Another suggestion includes the
572 “traceable accounts” approach of the Fourth US National Climate Assessment (USGCRP
573 2018, see Chapter 2), which is an explicit attempt at communicating the evidence and
574 methodology that went into each key statement of the report.

575

576 **5. Concluding remarks**

577

578 In this paper, we have described issues associated with regional climate information and
579 clarified that by this information we intend scientific statements about future regional climate
580 that have the purpose of informing adaptation to a changing climate. We further described
581 how this information is structured, and, finally, provided a framework for assessing the
582 epistemic quality of climate information for adaptation. The current focus on regional climate
583 information makes the need for a framework for epistemic quality clear: the perceived
584 demand for precise quantification, the limits to evaluating statements about future climate,
585 and the fast growth of sources of climate information for adaptation can pose serious
586 challenges for the decision maker. Our approach to attenuating these challenges has been to
587 clarify the purpose and construction of climate information for adaptation (sections 2 and 3)

588 and to identify a set of quality dimensions motivated by the literature in physical climate
589 science, environmental social science and philosophy of science (section 4).

590

591 We note, however, that the framework outlined above does not provide a list of necessary and
592 sufficient conditions for quality. Rather, the dimensions we have selected are a set of quality
593 dimensions. These dimensions may not be comprehensive: special situations in which more
594 indicators are needed, or some indicators become redundant can arise. For example, there are
595 cases in which *theory* is so well established and well developed, that other indicators (such as
596 *completeness* and *diversity*) become irrelevant. The overwhelming theoretical support for the
597 relation between greenhouse gas concentrations and global average temperature is one such
598 example. Of course, the theoretical support for the causal connection between greenhouse gas
599 concentration and global average temperature is the result of a relatively long history of
600 research (see e.g. Edwards 2010), during which the other dimensions of quality were
601 relevant.

602

603 We also note that while the dimensions are largely independent, there are some connections
604 among them. Furthermore, the nature of the dimensions is such that to obtain an overall
605 assessment of quality we cannot simply average across them (see the theory example above).
606 The extent to which overall quality is satisfied will be dependent on the specific cases for
607 which it is assessed. Once the assessment has been completed, the user can decide whether
608 the information is of sufficient quality to satisfy her needs.

609

610 Nevertheless, we believe that our framework is an important starting point that can have
611 broad applicability: the framework is intended to be used as a guide for scientists and for
612 decision makers interested in using such information. For example, a decision maker may use

613 the framework to realize that different types of evidence are needed for the information to
614 satisfy *completeness*. When exploring a climate service portal, the decision maker can assess
615 the extent to which this dimension is satisfied by reading a nontechnical summary that
616 explains the methods used by the climate service provider. The nontechnical summary,
617 however, also needs to satisfy the *transparency* dimension. It needs to reveal the assumptions
618 and limitations of the information, and to do so to a satisfactory degree it needs to be
619 mediated by a diverse range of experts. The framework can also therefore be a useful
620 normative framework for scientists who produce regional climate information that is intended
621 to inform decision-making on adapting to a changing climate.

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627

628

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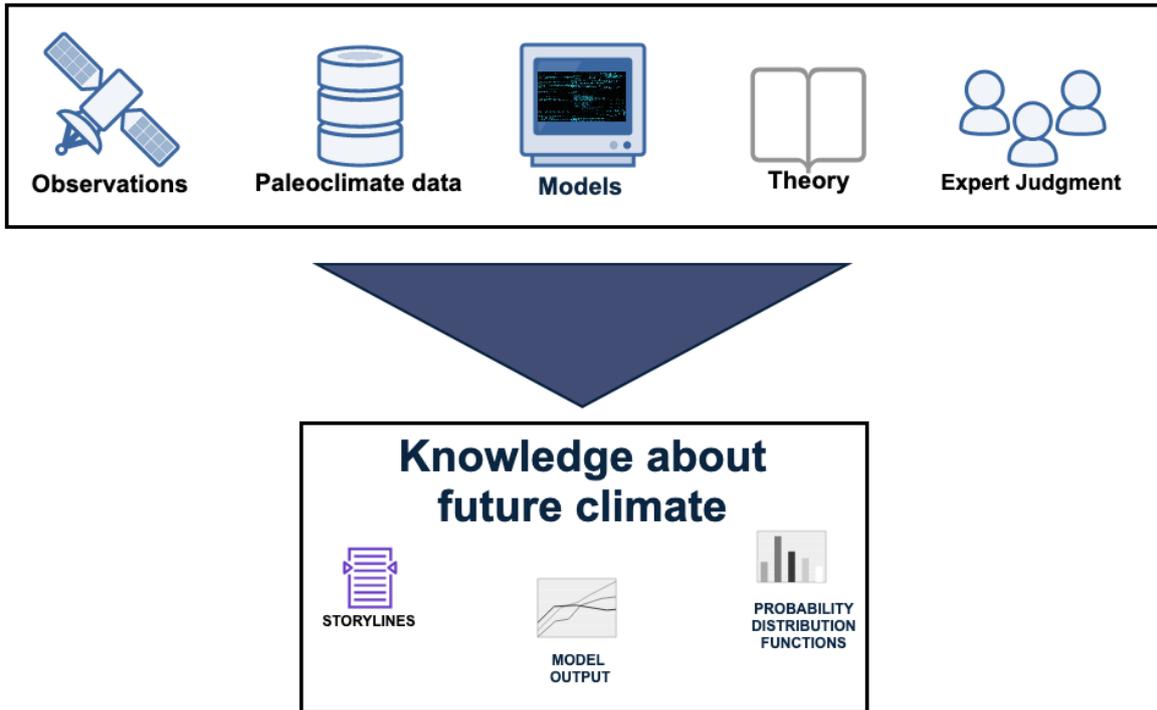
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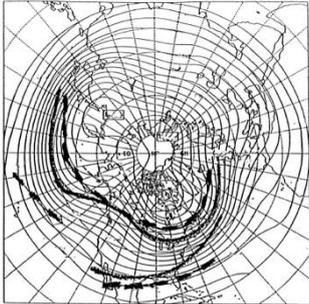
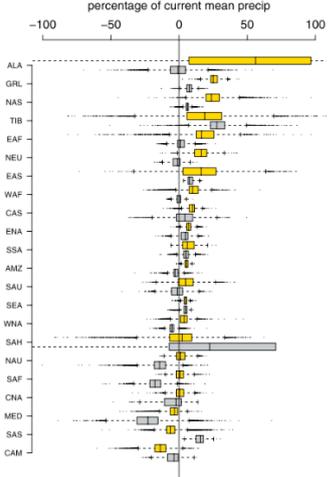
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847 Fig. 1 Typology of evidence that can be used to support knowledge claims about future
 848 climate (top box) and selected ways in which knowledge claims about future climate can be
 849 presented (bottom box). The blue triangle indicates that relation between the evidence and the
 850 statement about future regional climate that contributes to the quality of knowledge about
 851 future regional climate.

Paper	Risbey et al. 2002. Exploring the structure of regional climate scenarios by combining synoptic and dynamic guidance and GCM output. <i>J. of Climate</i>	Tebaldi et al. 2004. Regional probabilities of precipitation change: A Bayesian analysis of multimodel simulations. <i>Geophys. Res. Letters</i>
Statement or estimate about future climate	Qualitative statement: Small changes in large scale atmospheric dynamics can lead to large changes in regional climate in some regions and very small or no changes in other regions.	Probabilistic projection of precipitation change at seasonal and regional scales. 22 regions, under IPCC SRES A2 and B2 scenario for DJF and JJA. The information is presented in boxplots for precipitation change (as percentage) in each region
Evidence	Expert judgment of atmospheric scientists on effects of synoptic features of climate on region of expertise, both for winter and summer, to build "scenarios", where scenarios are possible futures assuming a more or less equivalent of doubling CO ₂ . NCEP reanalysis data. Available model output found in the literature: mostly (but not exclusively) AGCM output from NASA Goddard Institute for Space Studies and NOAA Geophysical Fluid Dynamics Laboratory.	Precipitation data from the observational dataset from the Climatic Research Unit (CRU) of the University of East Anglia (New et al. 1999, 2000) aggregated in seasonal and regional 30 year means (1961-1990). Precipitation data from multi-model ensemble output of 9 AOGCMs aggregated in seasonal and regional 30 year means (2070-2099)
Relationship between evidence and statement	Experts describe how synoptic features affect the seasonal cycle of regional precipitation and temperature. Experts then evaluate how the synoptic features and its relationship to regional precipitation and temperature may change in light of changes in GHG concentrations ("scenarios"). These scenarios for particular regions are subsequently compared with reanalysis data and with relevant AGCM output found in the literature.	Bayesian analysis: Model output and observational data is used to update priors (uniform distributions) to posteriors. The joint posterior probabilities are approximated through Markov chain Monte Carlo simulation. Posteriors are weighted by dividing by a measure of natural variability. The percentage precipitation change and the derived new values of natural variability are calculated. Model independence is calculated by estimating "model bias" and "model convergence" based on the Reliability ensemble average (REA) method of Giorgi and Mearns (2002). Assumption: ensemble average of projections is "best approximation" to truth and

		bias is deviation of any one projection from the ensemble average.
<p>Graphical representation of the statement or estimate</p>	 <p>This image shows how the current position of large scale features such as the wintertime polar and subtropical jet stream (thick solid line) can change location under a first guess climate change scenario (thick dashed line). Changes in location of large scale features influences regional climate.</p>	 <p>percentage of current mean precip</p> <p>Probabilistic distribution of mean precipitation change for different regions for DJF (yellow/top) and JJA (grey/bottom), averaged over the A2 and B2 scenarios.</p>

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853 Table 1 Statements or estimates about future regional climate of Risbey et al. (2002) and
854 Tebaldi et al. (2004), the evidence used for these statements, the relationship between the
855 statements or estimates and the graphical representation of the information presented in
856 these papers.

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